

Session Plan KS1 (15-30 minutes)

Should tribes be left alone?



Timing	Activity	Slide(s)
1 minute	Introduce the topic for discussion and go through the learning journey. We are working alongside SAPERE to help your pupils do philosophy. There is more information on the final slides and some philosophical questions to try!	2
6 minutes	Starter: What is a tribe? Begin by asking the children to look at the images and describe them. Click to reveal the answers. On slide 5 explain what a tribe is and look at the map to show where in the world they live. Use the video to show what life is like for a young girl from the Maasai tribe in Kenya. Can they see any similarities with their lives and families? (Please stop the video at 1:30 – see teacher's notes for more detail).	4-5
5 minutes	The Yanomami: Look at the picture and then watch the short video about this tribe. Ask the children if they can tell how they get their food. What else can they tell about their lives?	7
5 minutes	How would you feel? This is an activity to get the children to begin to empathise with tribes. Look at each of the examples and ask the children to use the emojis and words to say how they would feel if this happened to them.	9-12
5 minutes	Protecting tribes: In pairs, ask the children to think about ways we can protect tribes and make sure the way they live isn't interfered with. Make a list.	14
2-3 minutes	Yes/No summary: Pupils consider the 2 different sides before voting.	16-17

These yellow boxes give extra support to SEN or pupil premium pupils!

Stretch and challenge tasks in this box

Keywords:

- Tribe
- Protect

PLEASE make sure you are using the Key Stage 1 PowerPoint