

Inspiring P4C Practice
6 March 2020, Resource for London

09:30-10:00	Arrival and registration
10:00-10:15	Welcome from Amelia Foster, CEO, SAPERE Opening remarks from our Patron, Professor Mick Waters
10:15-10:45	Making connections and sharing good practice Alison Allsopp, National Training Manager and SAPERE trainer Steve Bramall, P4C Manager and SAPERE trainer
10:50-11.40 Workshops	Developing P4C through art: Suzanne Brown, Breckon Hill Primary School Conference Hall Community cohesion and P4C: Bhavesh Galoria, Rokeby School Seminar Room 2 Transforming the culture of schools with P4C: the true story of two schools in challenging circumstances: Paul Jackson, Manorfield Primary School Seminar Room 3 Using P4C to develop language in nursery: how P4C can be adapted for nursery-age children to complement the prime areas of learning in the EYFS: Emma Taggart, Chestnut Nursery Seminar Room 5 Gold Award P4C: inspiring curiosity and independent thinking across the curriculum: Meghan Tipping, St Catherine’s Catholic Primary School Seminar Room 6
11.40-11.55	<i>Break</i>
11:55-12:45	Workshops: see above
12:45-14:00	<i>Lunch</i>
14:00-14:50	Workshops: see above
14:50-15:00	<i>Break</i>
15:00-16:00	Panel session with our workshop leaders Last thoughts: review and reflection Conference Hall

Our workshops

Transforming the culture of schools with P4C: the true story of two schools in challenging circumstances

Paul Jackson, Headteacher of Manorfield Primary School in Poplar, East London

Paul joined Manorfield Primary School as interim headteacher in January 2016, taking on the role of permanent headteacher in July 2016. Prior to joining Manorfield, he was headteacher at Gallions Primary School in Newham for just over seven years and an Executive Headteacher across a group of primary schools in Essex. Both Gallions and Manorfield achieved the SAPERE P4C Gold award with Paul as their headteacher. During his time at Gallions, he project-managed the Askit strand of the Helen Hamlyn Trust-funded Open Futures initiative, working with 50 schools across the country in partnership with SAPERE to introduce Philosophy for Children into their schools. He was a founding trustee of The Gallions Music Trust, and has previously also been a Trustee at Discover Children's Story Centre in Stratford, Newham and a Trustee of the National Children's Orchestras of Great Britain. He is currently chair of The Manorfield Charitable Foundation.

In this workshop, Paul will share his experience of leading two large primary schools in East London. Both schools are in challenging circumstances but against the odds have achieved amazing outcomes, not just in terms of academic achievement, but in many other 'whole child' areas too. Paul will talk about how P4C has been central to the improvements and achievements of the schools and the transformative nature of P4C across the whole school.

Gold Award P4C: inspiring curiosity and independent thinking across the curriculum

Meghan Tipping, until recently P4C Lead and Y6 Teacher, St Catherine's Catholic Primary School, Sheffield

Led by P4C Lead Meghan Tipping, across three years, St Catherine's Catholic Primary School in Sheffield achieved the SAPERE P4C Gold Award. After careful curriculum innovation, followed by an 'Outstanding' Ofsted inspection, St Catherine's continues to display its commitment to developing an exceptional thoughtful, questioning, challenging and reflective learning community. P4C is employed as an approach to teaching and learning within a long-term and holistic strategy. This incorporates philosophical foundations of learning and knowledge, innovative approaches to curriculum, community and staff development, teaching and learning and arrangements of buildings, learning areas and furnishings.

This workshop showcases how the P4C lead, alongside the leadership team, inspired staff to see the infinite benefits of embedding the pedagogy of P4C across the curriculum. It will focus on how the approach transformed teaching practice and learning environments to ensure curiosity is explicitly encouraged; thoughtfulness is nurtured, and reflection is given time and rewarded. Additionally, the workshop will highlight how activities prepare learners for modern life by *'equipping them to be responsible, respectful, active citizens who contribute positively to society'*. Participants will have the opportunity to be practically involved and experience a range of activities that have been used in specific curriculum areas.

Using P4C to develop language in nursery: how P4C can be adapted for nursery-age children to complement the prime areas of learning in the EYFS

Emma Taggart, Nursery Lead at Chestnut Nursery School, Exeter

Emma Taggart has over 20 years of teaching experience and has taught all primary ages from 2 to 11. Emma is passionate about the Early Years and currently works with pre-school aged children. Chestnut Nursery School is a federated nursery; part of the Exeter Children's Federation and linked to Wynstream School, and is situated in an area of high deprivation. Philosophy for Children is taught progressively from nursery through to year 6. The school and nursery are following the SAPERE Going for Gold programme, achieving their Bronze Award in July 2018 and Silver in August 2019.

Developing P4C through art

Suzanne Brown, Y5 and P4C Lead at Breckon Hill Primary School, Middlesbrough

Breckon Hill Primary School is a multi-cultural, three-form entry school in a deprived area of Middlesbrough. The school enrolled on SAPERE's Going for Gold programme in 2016 and achieved the Gold award in June 2019. During this time, Suzanne was involved in the filming of the CBeebies programme 'Feeling Better', which features children discussing feelings and emotions through P4C. She has also linked P4C to the local art gallery, MIMA, where education staff are now trained to Level 1. Through this link, MIMA has supported the school to achieve their whole school Arts Mark Award in June 2019. Suzanne has been P4C Lead throughout this time, from its introduction to its position now as an integral part of the weekly timetable across the curriculum.

Community cohesion and P4C

Bhavesh Galoria, Assistant Headteacher at Rokeby School, Newham, East London

Rokeby is a school for boys aged 11 to 16 in Newham, East London, an area of economic and social disadvantage. Its diverse intake includes boys who have come to the UK as unaccompanied minors and as refugees, boys who are privately fostered, and many who have significant caring responsibilities. A high proportion of its 770 students – more than six times the national average – have English as an additional language, with some 70 languages spoken across the school. Families move in and out of the area and in-year admissions and departures are common. The number of students eligible for pupil premium funding is well above average.

The workshop will explore how P4C is an established and integral part of the school curriculum, ensuring the equality of education provides engagement and challenge for all, in a diverse and inclusive school and local environment. There will be also be discussion about the importance of school values, and a pedagogy shared by staff and students alike.